Narrative Development for Oral Language, Comprehension, Writing and Thinking Using the Story Grammar Marker®
A seminar by Maryellen Rooney Moreau, M.Ed. CCC-SLP

September 16th, 2011
Montreal Oral School for the Deaf
4670 Ste. Catherine St. West
Westmount, Quebec H3Z 1S5

Hosted by The Montreal Fluency Centre in Partnership with Mindwing

About Maryellen Rooney Moreau
Founder and President of MindWing Concepts. She received a Bachelor of Arts degree in Communication Disorders from the University of Massachusetts at Amherst, and a Masters of Education degree in Communication Disorders from Pennsylvania State University. Maryellen’s 40-year professional career includes: school-based SLP in the Hartford Public Schools, Assistant Professor at American International College, Diagnostician at the Curtis Blake Child Development Center and Coordinator of Intervention Curriculum and Professional Development at the Curtis Blake Day School for children with language learning disabilities. She created the Story Grammar Marker® after years of research and practice and was awarded two United States Patents for tools that use narrative development and expository text to help children across the globe to think, communicate and learn. Maryellen is a nationally recognized presenter having provided professional development to thousands of educators throughout the United States and Canada. Maryellen’s goal is to give children—regardless of age, ability or culture—the skills to be successful in school and in life.

Course Description
This is a highly interactive workshop based on the Story Grammar Marker®, a methodology to help children think, communicate and learn. Based in narrative development research, this methodology and patented multi-sensory materials target the language, thinking and social skills necessary for success in school and in life. This methodology explicitly delineates 7 stages of narrative development in iconic form and includes the literate language features (“story sparkle”) that accompany these stages that serve to advance narrative thought and expression. Educators and parents can use this methodology to teach narrative macrostructure & microstructure and to effectively collaborate to improve their students/child’s oral language, writing, comprehension, critical thinking, Theory of Mind problem solving and social emotional development. This approach is appropriate for Pre-K through middle school in general education as well as with those children with Language Learning Disorders, Autism Spectrum Disorders, Social Learning Challenges, Second Language Learners and children who are Victims of Trauma, Abuse and Neglect in therapy, classroom and/or clinical settings.

Who is this workshop for: Speech Language Pathologists, Teachers, Educators, Psychologists

This course is set at an intermediate level of instruction
Content applicable to learners 4 years – Young Adult.

Course Objectives
As a result of attending this workshop, participants will be able to:

• List and define the components and Stages of Development of a Narrative Episode (story macrostructure),
• Generate “Wh” questions for use in Read Alouds & Think Alouds to scaffold storytelling and listening comprehension
• Identify and connect the narrative components that refer to Critical Thinking: kick offs, feelings & plans (perspective taking)
• Assist student in expanding use of cohesive ties for the formulation of sentences within the episode
• Recognize & develop “story sparkle” (microstructure) i.e., elaborated noun phrases, linguistic verbs, conjunctions, etc.
• Analyze children’s literature for narrative structure
• Create developmentally appropriate, activity-based lessons for targeted lessons
• Use the developmental sequence, data collection tools & guiding questions to create goals and objectives for intervention.
The registration fee includes handouts, clinical materials and two nutritional breaks. Lunch is on your own.

*This registration fee includes a 200+ page Story Grammar Marker® Manual (filled with lessons, student “maps”, activities (research and theory) and the Story Grammar Marker® Teacher’s Manipulative for use in the workshop and for implementation with students. This is a package worth $ 96.00

After September 2nd, 2011 the cancellation processing fee is $60. No refunds will be issued after September 9th, 2011.

The Montreal Fluency Centre reserves the right to cancel the workshop one month prior if registration is insufficient.

Space is limited.
Register early to avoid disappointment.

Participants are responsible for making their own reservations. The following hotels offer a reduced rate for this conference and are within walking distance from the venue. When making a reservation let the hotel know that you are eligible for a McGill University rate.

Chateau Versailles
1659 Sherbrooke Street West
Montreal, Quebec Canada
H3H 1E3
1-888-933-8111
514-933-3611
$158 +tax

Residence Inn by Marriott Montréal Westmount
2170 Lincoln Avenue
Montreal, QC
H3H 2N5
514-380-8151 ext. 2619
reserve@residencemontreal.com
$131 +tax to $141 +tax

Please register by submitting the registration form to The Montreal Fluency Centre by phone, fax, or by mail.

Payment by cheque or credit card must accompany the registration form.

Fax: 514 489-9249
Phone: 514 489-4320

Mail to:
The Montreal Fluency Centre
4626 St. Catherine Street West
Westmount, Quebec, Canada
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We can only confirm registration once payment is received.